

Learning Product Automata

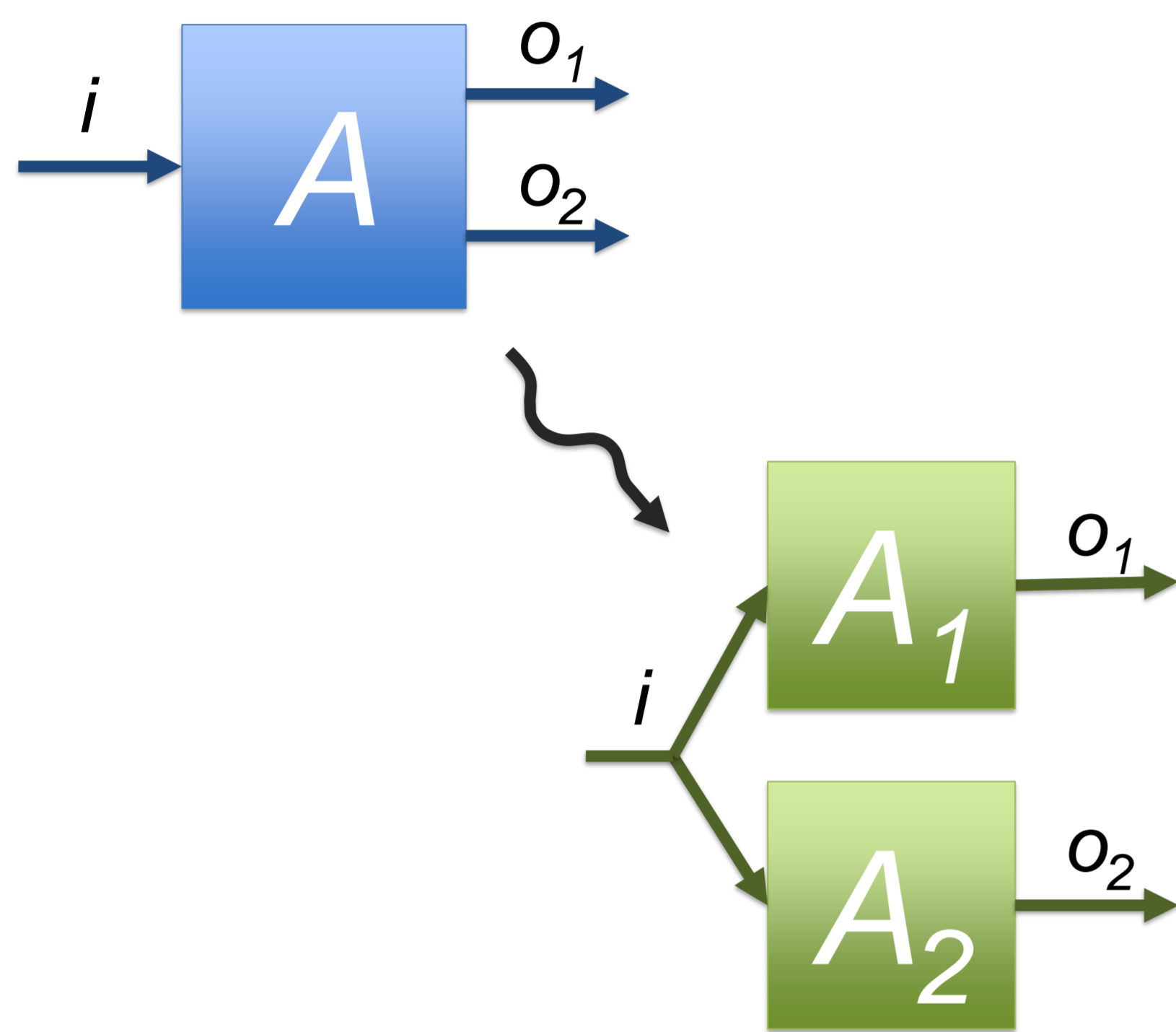
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The problem

In *model learning* one big problem is *scalability*. Big systems need many queries in order to be learnt. So we have to look for *structure* which we can exploit. In this paper we look at *parallel composition*.

Decomposition and learning

Mealy machines can be decomposed if they have multiple observables. Having smaller subcomponents is beneficial for many algorithms (divide & conquer).



The teacher answers *output queries* and *equivalence queries* for the machine A . The learning algorithm will infer the components A_1 and A_2 simultaneously.

Two approaches:

- Direct L^* extension, or
- Reducing to existing learning algorithms (below)

Advantages vs. learning A

- More efficient to learn smaller automata.

Advantages vs. learning A_1 and A_2 independently:

- Sharing queries and counterexamples.

Convergence

Number of states increases monotonically *per component*. Hence convergence is guaranteed.

Nevertheless, number of states for the intermediate hypotheses may actually exceed that of the target!

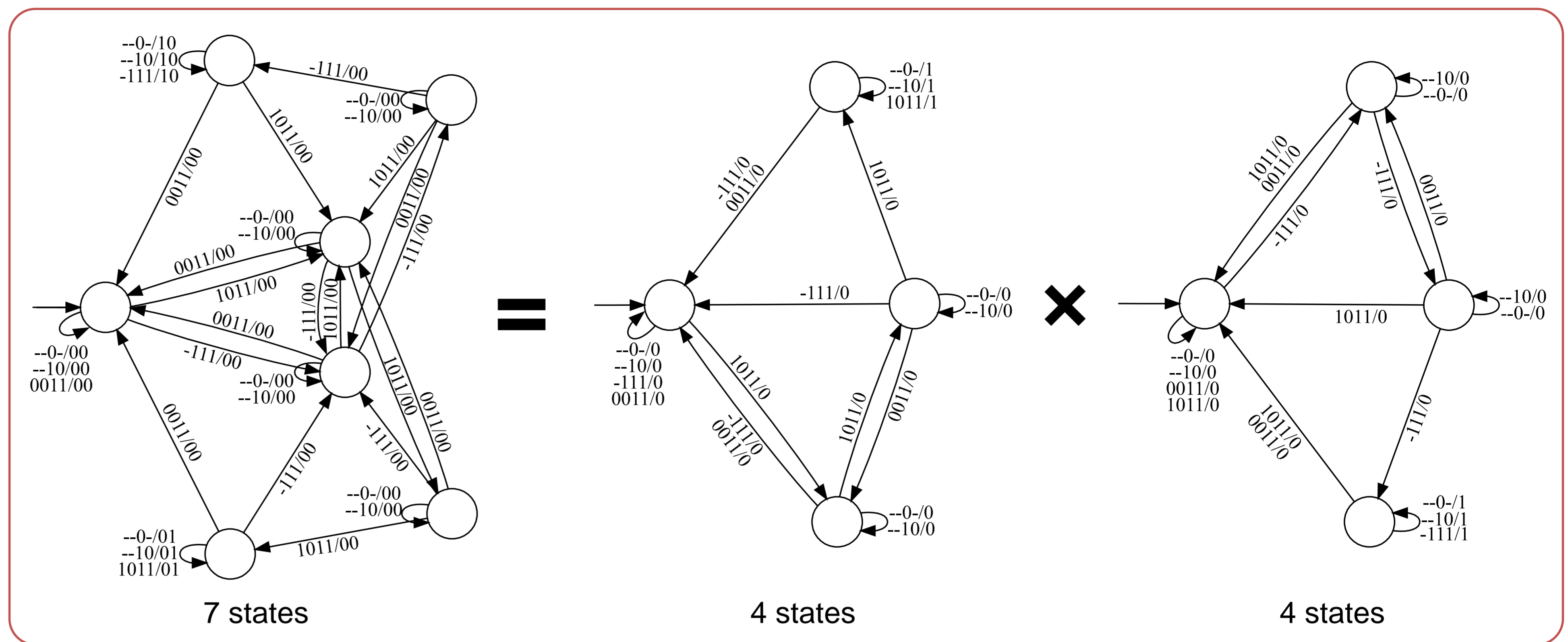
Algorithm

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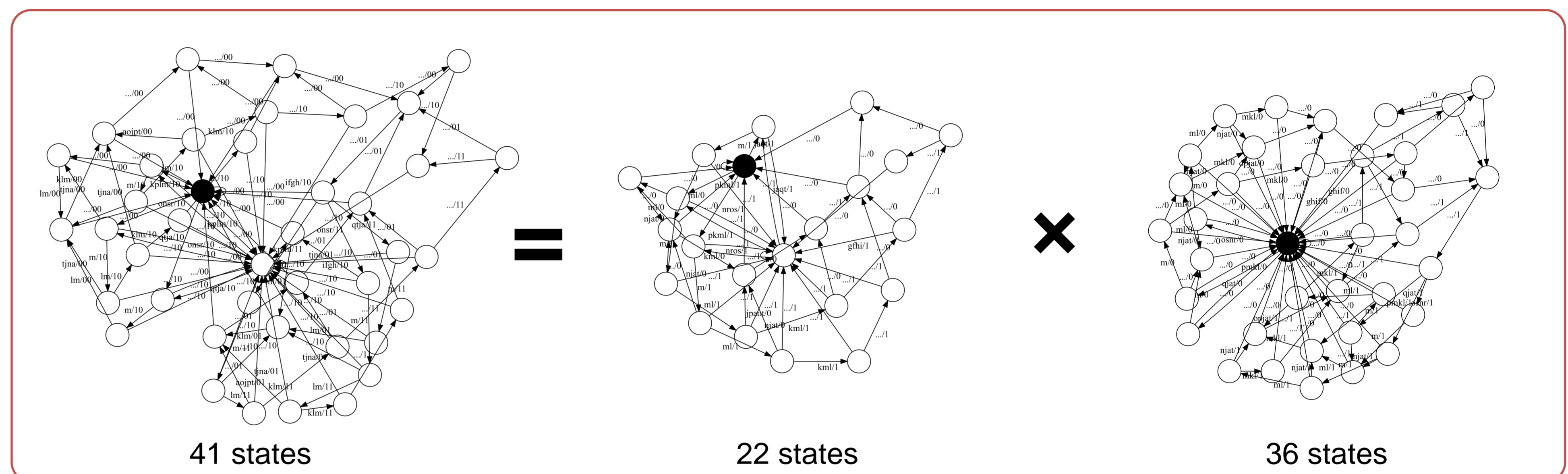
1: Initialise two learners  $L_1$  and  $L_2$ 
2: repeat
3:   while  $L_i$  queries  $MQ(w)$  do
4:     forward  $MQ(w)$  to the teacher and get output  $o$ 
5:     return  $\pi_i o$  to  $L_i$ 
   {at this point both learners constructed a hypothesis}
6:   Let  $H_i$  be the hypothesis of  $L_i$ 
7:   Construct  $H = H_1 \times H_2$ 
8:   if  $EQ(H)$  returns a counterexample  $w$  then
9:     if  $\llbracket H_1 \rrbracket(w) \neq \pi_1 \llbracket M \rrbracket(w)$  then
10:      return  $w$  to  $L_1$ 
11:     if  $\llbracket H_2 \rrbracket(w) \neq \pi_2 \llbracket M \rrbracket(w)$  then
12:      return  $w$  to  $L_2$ 
13: until  $EQ(H) = \text{YES}$ 
14: return YES to both learners
15: return  $H$ 

```

Example: bbara



Example: keyb



Results

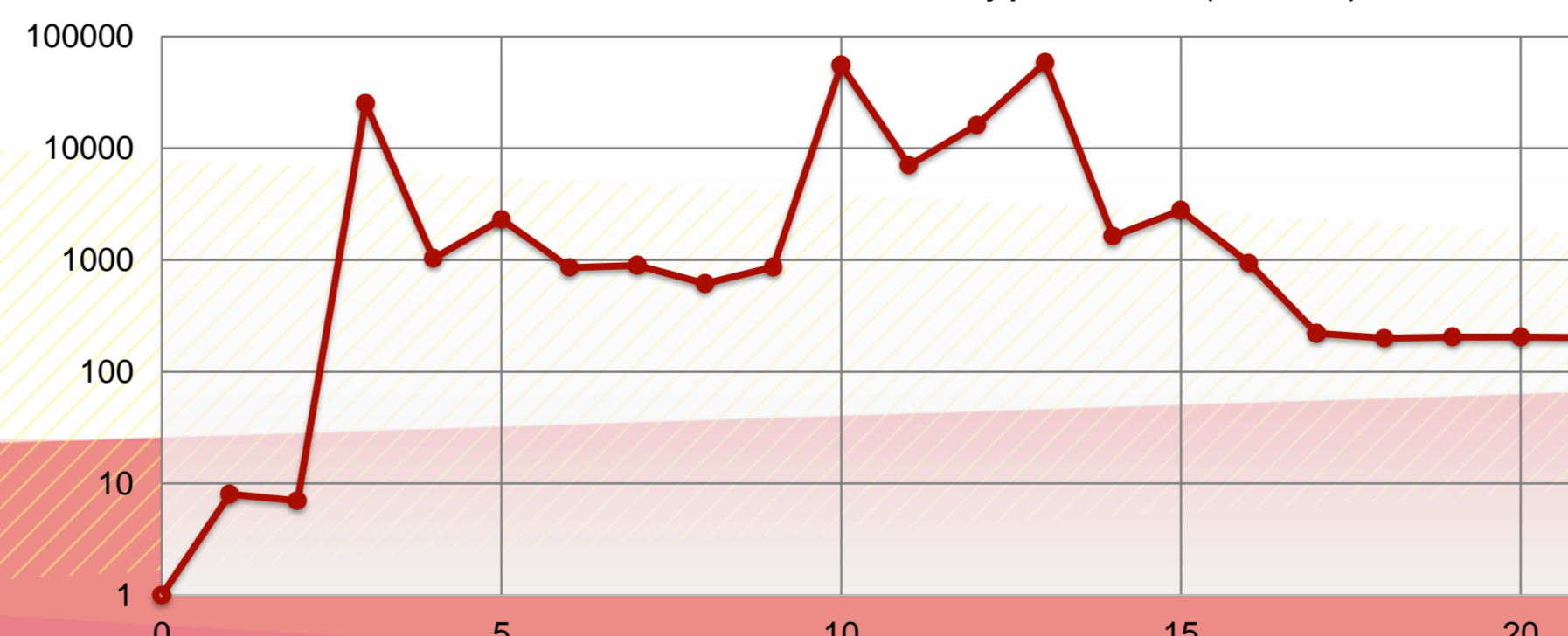
The product learner is implemented in LearnLib. We compare it to the efficient TTT algorithm. We measure:

- *EQs*: number of equivalence queries posed
- *MQs*: number of membership queries posed
- *Actions*: total number of actions performed on the system (this includes testing for equivalence)

On all examples the product learner is *more efficient* in terms of actions.

| | Machine | States | Components | Product Learner | | | TTT Learner | | |
|---|---------|--------|------------|-----------------|--------|---------|-------------|--------|---------|
| | | | | EQs | MQs | Actions | EQs | MQs | Actions |
| Artificial example Real circuit specifications | M_4 | 64 | 4 | 8 | 456 | 3 025 | 6 | 1 058 | 13 824 |
| | M_5 | 160 | 5 | 6 | 869 | 7 665 | 17 | 2 723 | 34 657 |
| | M_6 | 384 | 6 | 11 | 1 383 | 12 870 | 25 | 6 250 | 90 370 |
| | M_7 | 896 | 7 | 11 | 2 087 | 24 156 | 52 | 14 627 | 226 114 |
| | M_8 | 2048 | 8 | 13 | 3 289 | 41 732 | 160 | 34 024 | 651 678 |
| | bbara | 7 | 2 | 3 | 167 | 1 049 | 3 | 216 | 1 535 |
| | mark1 | 202 | 8 | 22 | 13 027 | 117 735 | 67 | 15 192 | 252 874 |
| | keyb | 41 | 2 | 25 | 12 464 | 153 809 | 24 | 6024 | 265 805 |
| ex3 | 28 | 2 | 24 | 1 133 | 9 042 | 18 | 878 | 91 494 | |

Number of reachable states vs. Hypothesis (mark1)



In this example, the number of states in the product hypothesis actually grew beyond 202 states during the learning process. Nonetheless, the product learner was more efficient than TTT.